Strategic Topic: Truancy and Teen Behaviour – engaging the disengaged
Simon Britten, Te Ora Hou Ōtautahi





BECKENHAM PUBLIC LIBRARY LIFE MEMBERS

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MRS R.A.STEDMAN	1999
MRS D. LEWINGTON	1999
MR P. LEWINGTON	1999
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Mrs A.ETWELL	2001
M ^{RS} G.PARAWA	2001

OPENED
5th. OCTOBER 1929
CLOSED
31st. MARCH 2003

* DECEASED









School Attendance Service

- Unjustified Absence / Truancy
- Non-enrolment

Canterbury, Marlborough, Tasman, West Coast:

414 schools

127,000 students

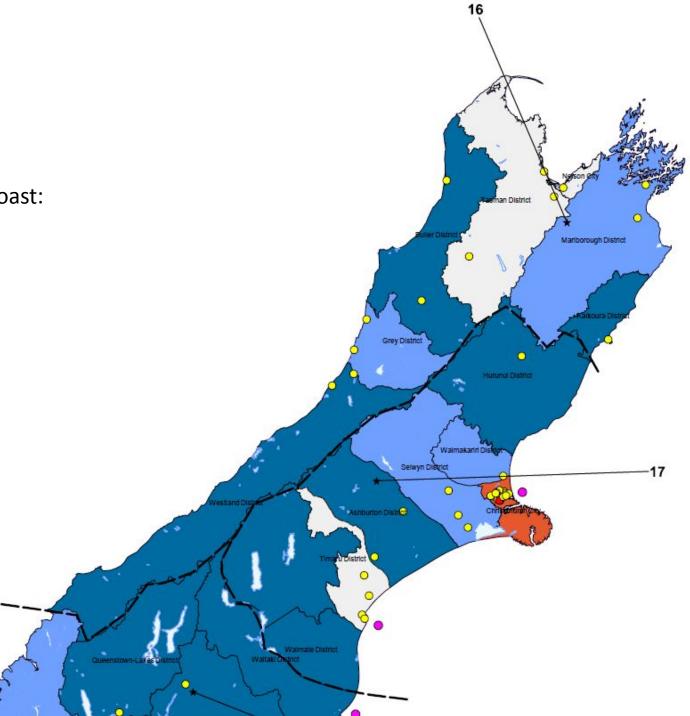
24 staff (many part-time, 12 subcontracts)

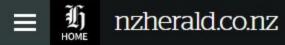
In Christchurch:

150 schools, 9 FTE frontline staff

25,000 secondary students

37,000 primary/intermediate students





NEW ZEALAND | Education

Covid 19 Omicron: School attendance rates plummet below 50 per cent

25 Jul. 2022 06:48 PM

HOME > ON AIR > MIKE HOSKING BREAKFAST > AUDIO

Data shows just 46 pc of students attended school regularly in term one

ON AIR MIKE HOSKING BREAKFAST

Newstalk ZB, Tue, 26 Jul 2022, 9:27am

iHeart

Simon Britten: Truancy data shows just 46 percent of students attended sc...

The Mike Hosking Breakfast











HOME LIVE UPDATES TELEVISION POLITICS ĀTEA BOOKS BUSINESS SHOP MORE▼

SOCIETY August 9, 2022

Emma Vitz

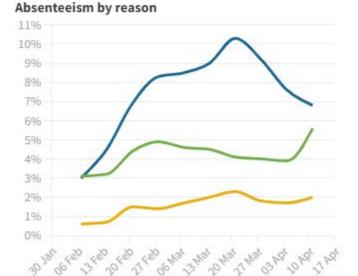
What's really behind the 'truancy crisis'?

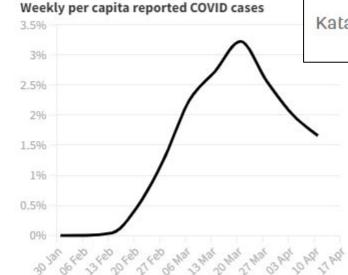


COVID cases and school absences by educational region

Canterbury and Chatham Islands ▼

■ Medical absences ● Other justified absences ■ Unjustified absences ■ Reported COVID in community





Stuff =

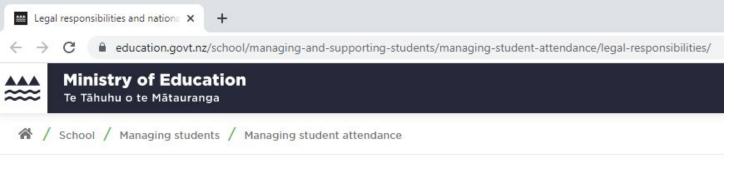
national

Term 1 school attendance figures plumb new depths

Katarina Williams . 07:34, Aug 15 2022







Legal responsibilities and national guidelines for schools on attendance

Schools, along with parents and guardians, are legally responsible for making sure students attend school.

School responsibilities for student attendance

- ✓ Legislation governing attendance
- National Administration Guidelines relevant to attendance

School responsibilities for student attendance

Your school is responsible for the first response to any absences.

Your school must:

- · have an attendance management policy
- communicate your attendance rules to students and their families

- Schools, along with parents
 & guardians, are responsible
 for ensuring attendance
- Not the attendance service
- Not libraries
- The attendance service works with around 2% of the school population
- Biggest concern: growth in non-enrolled students

More information at: education.govt.nz/attendance-services

Positive Youth Development through Education Addressing Issues of (Dis)Engagement in Aotearoa/New Zealand Schools He ariā wha kawha na ke hunga taiohi: He tirohanga ki ngā take pīroiroi i ngā kura o Aotearoa

A resource for practitioners working with disengaged young people in Aotearoa/New Zealand schools - He rauemi mõ ngā mātanga e mahi tahi ana ki ngā hunga taiohi kua whakawareatia

Factors affecting dis/engagement

Relational Factors

- Friendship & belonging
- Relationship with teachers
- Personal challenges
- Home life
- Wider school support

Learning factors

- Curriculum and pedagogical variation
- Choice & autonomy

Resource available from teorahou.org.nz

Quakes take toll on young

Nicole Mathewson nicole.mathewson@press.co.nz

The number of young people referred to specialist mental health services in Canterbury has soared as parents and teachers struggle to cope with the effects of the region's earthquakes, the Canterbury District Health Board says.

Referrals to the board's Child, Adolescent and Family (CAF) Mental Health Service jumped 27.7 per cent after the September 2010 and February 2011 quakes, but have risen rapidly this year.

The service saw 62 acute admis-

Third vear on of crisis will be tough

Olivia Carville olivia.carville@press.co.nz

The first confirmed earthquakerelated suicide may be a sign of a dark road ahead for Christchurch.

International post-disaster research shows antisocial behaviour and suicide attempts peak in the third year of recovery.

Coroner Sue Johnson yesterday released her findings into Phillip Charles Cooke's death on January 17 last year, finding the 54-year-old

HOW TO GET HELP

If you or someone you care about is self-harming or struggling with depression or persistent low moods, seek help. Your GP should be one of your first port of calls or you could try the following agencies: >>> Depression helpline, freephone 0800 111 757 LifeLine Christchurch free

24/7 counselling, 0800 543 354

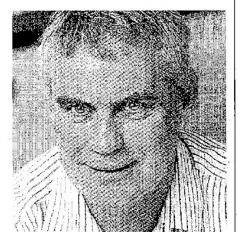
Warning in mental health

Cate Broughton

More money is urgently needed to avoid a looming mental health crisis, says Canterbury District Health Board (CDHB) chief executive David Meates.

Unprecedented growth in demand for mental health over the past three years showed no sign of slowing and was unsustainable, he

While the DHB had managed demand to date, it had run out of resources to address further



Quake ANNIVERSARY

Quakes double number of stressed, anxious kids

Ashleigh Stewart

ashleigh.stewart@press.co.nz

The number of stressed and anxious children admitted for specialised mental health treatment in Canterbury has almost doubled since the earthquakes.

Health officials say years of aftershocks, life disruptions and living in a highly strung environment have taken a toll on the region's children.

Demand has skyrocketed since

66 Most of the difficulties are the indirect effects of the earthquakes, which are causing social and personal difficulties for families.

Dr Harith Swadi

problems, particularly anxiety and depression. Young people were unable to cope with the daily stress of relationships and education, and young children were presenting developmental problems.

"Most of the difficulties are the indirect effects of the earthquakes, which are causing social and personal difficulties for families," Swadi said.

An ongoing study of 5-year-olds starting primary school in east and south Christchurch found as many as one in three were exhibiting those who enrolled in 2014.

Liberty was able to use an earlier study she conducted in the same area of Christchurch to compare prequake PTSD levels.

Baseline data taken from this earlier study showed 8.8 per cent of children presenting with high PTSD.

"These children have had neural, biophysical changes as a result of dealing with so much stress at such young ages."

Preliminary findings from the study suggested there was a high number of "rebound children"

Young people and caregivers' perspectives on truancy and non-enrolment

Relationships with teachers:

"Mr T was always there when we needed him".

"I liked one of my teachers..."

"Didn't really like the teachers at high school, didn't talk to me as much as other kids".

"Just...a dick and bossy an everything".

School supports:

"I got some counselling, that was helpful".

"The guidance counsellor was alright, sometimes".

"Both teachers and students bullied".

"They didn't want me in their class so they kept referring me out".

Recommended changes:

"to focus more on my education and not my uniform and to listen".

With bullying: "deans to listen to both sides"
Experience of bullying: "had to leave school without getting any closure."

Caregiver perspective:

With young people: "you've just gotta take a more softer kinder approach regardless of what type of upbringing you still gotta take a more softer approach with the students, cos they can't really relate...I think a lot of students just fall through the cracks and teachers just give up...I noticed in [town] they're selective on who they want to help...got good grades go far..."

"...in some cases young people would rather experience tensions with their caregivers at home, than attend school and experience bullying there."

Report available from teorahou.org.nz

In praise of public libraries, and the indomitable people who work in them



Türanga, Christchurch's Central Library, which opened in 2018 (Photo by Kai Schwoerer/Getty Images)

Librarians these days are as much social workers as experts in books, writes David Hill.

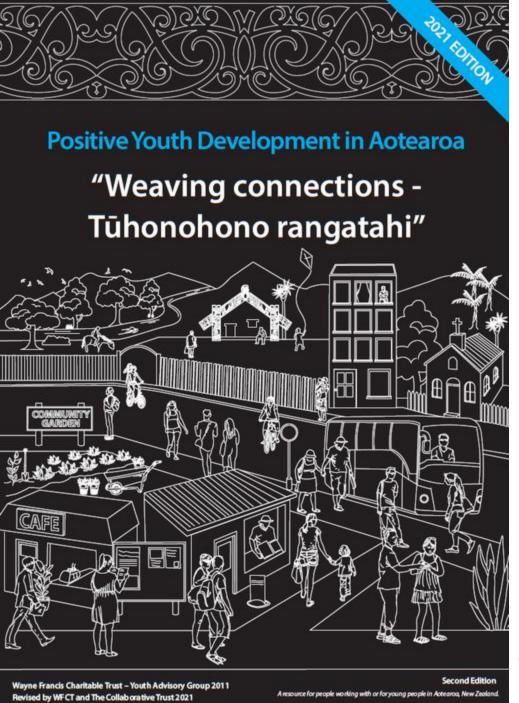


Feedback from other Attendance providers

Interaction between libraries and your Attendance Service? Initiatives or activities associated with libraries?

What should library managers & staff know about young people & the attendance service?

- Students in uniform or otherwise known to staff inform the school, not the Attendance Service.
- Cost, behaviour expectations associated with activities.
- Could libraries provide a neutral space for hui?

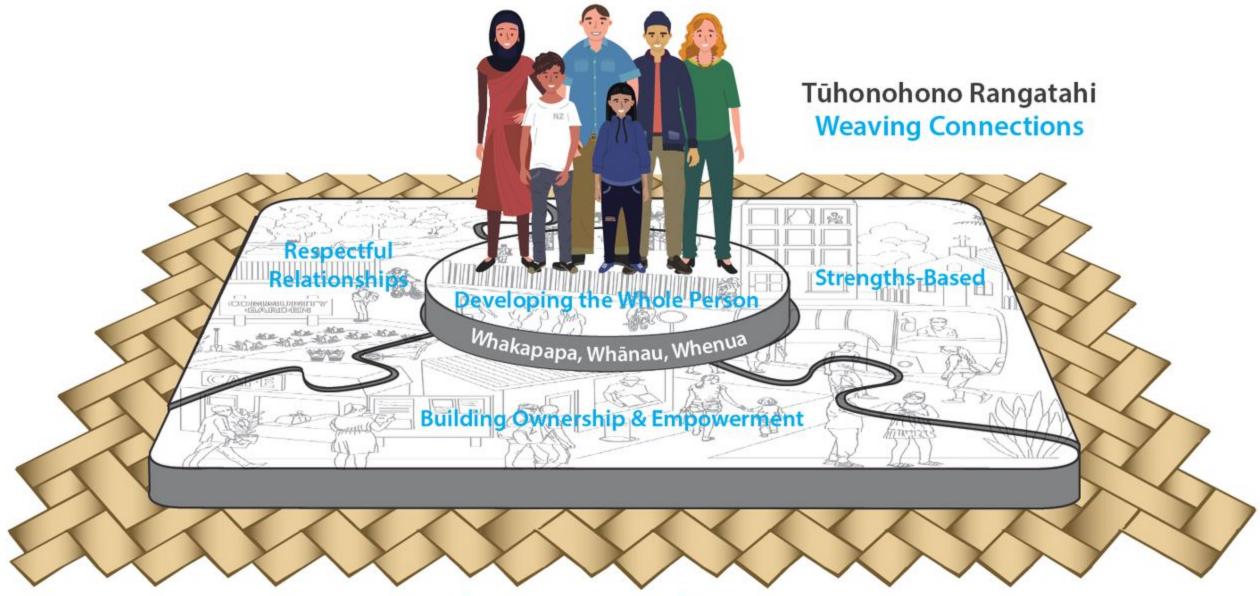


Positive Youth Development

Key outcomes

- Developing the whole person
- Developing connected communities
 Key approaches
- Strengths based
- Respectful relationships
- Building ownership and empowerment

See championsproject.nz for the PYDA resource and info on training



Developing Connected Communities

Diagram 1: Individual elements weaving together to make the PYDA framework

TOHATOHA values intentional youth work practice through a Māori way of thinking. It is an approach that seeks to encourage and develop Māori ways of working with rangatahi¹¹ drawing from the experience, knowledge and understanding of practitioners. It is not a static model but rather an approach that will continue to grow and shape as we further explore indigenous ways of youth development.

Ina kei te mōhio koe ki a koe, i ahu mai koe i hea, kei te mōhio koe, kei te ahu atu ki hea.

If you know who you are and where you are from, then you will know where you are going.





Podcasts & Series Topics

New Zealand World Politics Pacific Te Ao Māori Sport Business Country Local Democracy Reporting





NEW ZEALAND / TE AO MÃORI

Plea to put aside 'punitive approach' to young offenders

5:51 pm on 15 August 2022









Tessa Guest, Reporter Tessa,Guest@rnz.co.nz

A sustained spike in youth crime is continuing with ram raids, smash 'n' grabs and brawls across the country, but one youth development organisation says leaders are missing the mark on the issues faced by rangatahi.



Young offenders are pressured by Covid-related disruptions, social media trends and the cost-of-living crisis, says Te Ora Hou Ötautahi rangatahi ora Amanda Smith. Photo: Supplied

